English Communication Skills



Quizzes

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.



© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 1-1

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 1.37 points.

FROM THE VIGNETTES

Multiple Choice: Choose the correct answers.

1. Earnest Shackleton wanted to return to rescue his men because _____.

   (a) they had information that he needed for mapping the South Pole

   (b) he had made a solemn promise to rescue them

   (c) he thought that it would be the right thing to do

   (d) he needed them to continue his mapping expedition

2. When President Andrew Jackson was fired upon, he _____.

   (a) fought back and defended himself (b) was wounded and almost died

   (c) ran after the shooter and caught him (d) hid until help arrived

3. Eli Whitney's diligence resulted in _____.

   (a) the invention of the combine harvester (b) the invention of the Spencer repeating rifle

   (c) the invention of the Cotton Gin (d) the invention of the Colt revolver

4. Susan LaFlesche was an American Indian woman who _____.

   (a) applied for and received scholarships to go to college (b) graduated with a medical degree

   (c) established a hospital to serve her people (d) all of the above

5. Martha Cothran had all the desks removed from her classroom because _____.

   (a) they needed to be repaired

   (b) she wanted to teach her students a lesson about economics

   (c) she wanted to teach her students a lesson about gratitude

   (d) she thought her students would learn better in an uncluttered environment

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the definitions for the vocabulary words.

6. _____ ***endurance***	(a) encourage
7. _____ ***perseverance***	(b) unborn human baby, during the first 8 weeks of development
8. _____ ***encompassing***	(c) pushed
9. _____ ***cast a shadow***	(d) keeping on going
10. _____ ***embryo***	(e) function in many ways
11. _____ ***propelled***	(f) surrounding
12. _____ ***fruition***	(g) determination to finish
13. _____ ***foster***	(h) come to be
14. _____ ***versatile***	(i) influence future generations

ENGLISH COMMUNICATION SKILLS

Fill in the blank: Write the correct answers from the Word Bank

WORD BANK

ideas clearly places Proper persons Common rules things

15. Grammar is a set of _____designed to help you know how to put words together and communicate ideas _____.

16. Nouns are naming words that identify _____, _____, _____, and _____.

17. _____ nouns begin with lowercase letters and name general persons, places, things, and ideas.

18. _____ nouns begin with uppercase letters and name specific persons, places, things, and ideas.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers from the Word Bank. Some answers will be used more than once.

WORD BANK							
i	*es*	*f*	*v*	*s*	*fe*	consonant	vowel

19. Form the plural of most nouns by adding _____.
20. Form the plural of nouns ending in *s, sh, ch, x,* or *z* by adding _____.
21. Form the plural of an "F" noun by changing the *f* or *fe* to _____and adding *es*.
22. Form the plural of an "F" noun by keeping the _____ or _____and adding *s*.
23. Form the plural of an "O" noun with a _____just before the "O" by adding *es*.
24. Form plural of "O" nouns borrowed from other languages by adding _____, regardless of whether a consonant or vowel comes before the *o*.
25. Form the plural of an "O" noun with a _____just before the "O" by adding *s*.
26. Form the plural of a "Y" noun with a consonant just before the y, by changing the y to _____ and adding _____.
27. Form the plural of a "Y" noun with a vowel just before the y, by keeping the y and adding _____.

Form the plural of the following nouns:

28. Chamber_____
29. Glass_____
30. Life_____
31. Giraffe_____
32. Hero_____
33. Embryo_____
34. Radio_____
35. Presidency_____

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

36. Boy_____

37. Essay_____

38. Family_____

39. Studio_____

40. Taco_____

41. Volcano_____

42. Roof_____

43. Wolf_____

44. Box_____

45. Prospect_____

True False: Write the correct answers

46. _____ Concrete nouns name persons, places and things you cannot see or touch.

47. _____ Common nouns that you cannot see or touch are called abstract nouns.

48. _____ Common nouns that name groups of people or things are called collective nouns.

49. _____ Compound nouns are a combination of two distinct words with a more specific meaning.

Fill in the blank: Write the correct answers from the Word Bank.

WORD BANK			
third	replace	first	second

50. Pronouns are words used to _____nouns.

51. Pronouns vary depending on who is talking (_____person), who is listening (_____person), and who is being talked about (_____person).

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Matching: Choose the correct answers for personal pronouns.

52. _____ First person (a) you, your, yours

53. _____ Second person (b) he, him, his, she, her, hers, they, them, their, theirs, it, its

54. _____ Third person (c) I, me, we, us, my, mine, our, ours

Multiple Choice: Choose the correct answers.

55. _____ pronouns replace nouns in the sentence, but do not refer to someone or something specific.

(a) possessive (b) relative (c) reflexive

(d) demonstrative (e) interrogative (f) indefinite

56. _____ pronouns refer back to a specific noun or pronoun that was mentioned earlier in the sentence.

(a) possessive (b) relative (c) reflexive

(d) demonstrative (e) interrogative (f) indefinite

57. _____ pronouns show ownership and take the place of possessive nouns or noun phrases.

(a) possessive (b) relative (c) reflexive

(d) demonstrative (e) interrogative (f) indefinite

58. _____ pronouns replace nouns that function as subjects or objects of the sentence.

(a) possessive (b) relative (c) reflexive

(d) demonstrative (e) interrogative (f) indefinite

59. _____ pronouns show how one part of the sentence relates to another.

(a) possessive (b) relative (c) reflexive

(d) demonstrative (e) interrogative (f) indefinite

60. _____ pronouns are used when asking questions.

(a) possessive (b) relative (c) reflexive

(d) demonstrative (e) interrogative (f) indefinite

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

LIFE PRINCIPLES

Fill in the blank: Choose the correct answers from the Word Bank

WORD BANK					
courage	goals	diligence	compassion	persevere	people

61. Successful people _____beyond what they thought they could endure.
62. One man with _____ makes a majority.
63. People who demonstrate _____ will go far in life.
64. _____ toward other people builds life-long friendships.
65. Obstacles that lie between you and your _____ are not there to stop you from reaching your goals. They are there to stop the _____ who don't want them enough.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 1-2

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 1.45 points.

FROM THE VIGNETTES

Multiple Choice: Choose the correct answers.

1. Sam and his master spent the evening in the dark because _____.

   (a) there had been a big storm and the power was out
   (b) they were hunting
   (c) they were trying to catch a thief
   (d) they could see better in the moonlight

2. Derek Parra was the first American of Mexican decent to _____.

   (a) be included in the US Olympic Skating team
   (b) compete for and win a medal in the Olympic Winter Games.
   (c) compete in the Olympics
   (d) qualify for the Olympic Winter Games.

3. Dreams inspired a man named _____.

   (a) Jacob to become the leader of a great nation
   (b) John to write a popular book called *Pilgrim's Progress*
   (c) Martin Luther King to work toward abolishing racial bigotry
   (d) All of the above

4. A youth who had made bad choices was encouraged to _____.

   (a) keep making the same choices
   (b) change schools and make new friends
   (c) evaluate his relationships, habits, and activities to see if they were helping or hindering his dreams
   (d) evaluate his results and see if he needed help

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

5. A family's response to a terrible storm included _____.

(a) taking shelter in the storm cellar (b) praying for protection

(c) being thankful for safety (d) All of the above

WORD POWER!

Matching: Choose the definitions for the vocabulary words.

6. _____ ***perimeter***	(a) happiness
7. _____ ***supposition***	(b) require or demand
8. _____ ***insurmountable***	(c) speed up
9. _____ ***exhilaration***	(d) what one thinks to be true
10. _____ ***accelerate***	(e) wicked
11. _____ ***nocturnal***	(f) heavenly
12. _____ ***celestial***	(g) believability
13. _____ ***immoral***	(h) suitability for working
14. _____ ***lofty***	(i) outside boundary
15. _____ ***compel***	(j) high
16. _____ ***employability***	(k) nighttime
17. _____ ***credibility***	(l) impossible

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

ENGLISH COMMUNICATION SKILLS

Fill in the blank: Write the correct answers from the Word Bank. Some are used more than once.

WORD BANK

action less noun appositive shall time renames present
past infinitive will verb to future more life

18. An appositive is a noun or noun phrase that immediately follows, and _____ another noun.
19. An _____is set off from the rest of the sentence by commas.
20. Verbs bring _____and _____to the other words in the sentence.
21. An_____ is a verb in its simplest form.
22. Infinitives are usually accompanied by the word _____.
23. Verbs provide information about what the _____is doing in the sentence.
24. The word *tense* comes from the Latin word *tempus*, meaning _____.
25. _____tense indicates that an action occurs on a regular basis or is ongoing.
26. _____tense indicates that an action occurred at some point in the past.
27. _____tense indicates that an action will occur at some point in the future.
28. Future tense requires the helping verbs _____and _____.
29. _____is used when you refer to yourself.
30. _____is used to indicate a command.
31. _____is used when you refer to someone other than yourself.

Multiple choice: Choose the correct verb tense used in each sentence.

32. I shall pursue my dream of becoming a nurse.

    (a) Past (b) Present (c) Future

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

33. Derek and Gilbert skated until closing time.

    (a) Past (b) Present (c) Future

34. I work hard to complete all school assignments.

    (a) Past (b) Present (c) Future

35. We will go out to eat as a family after church.

    (a) Past (b) Present (c) Future

36. The trainer encouraged Derek to finish school.

    (a) Past (b) Present (c) Future

37. We enjoy listening to classical music while we work.

    (a) Past (b) Present (c) Future

True/False: Write the correct answer.

38. _____ State-of-being verbs are different from action verbs because they do not show action.

39. _____ The most common state of being verbs are doing, seeing, walking, and talking.

40. _____ Helping verbs are another name for auxiliary verbs.

41. _____ Helping verbs help the author communicate when an event took place.

Fill in the blank: Write the correct answers from the Word Bank.

WORD BANK

-ed form change -ing not

42. Participles are _____verbs tenses, but help _____verb tenses.

43. Present participles are formed by adding _____ to a present tense verb.

44. Past participles are verbs that usually end in _____ and may be the same as past tense.

45. Some verbs are irregular and _____ their spelling when they move from present to past.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Multiple choice: indicate whether the words are either Present Participles or Past Participles.

46. Said is a _____. (a) Present Participle (b) Past Participle

47. Advising is a _____. (a) Present Participle (b) Past Participle

48. Spoken is a _____. (a) Present Participle (b) Past Participle

49. Dwelt is a _____. (a) Present Participle (b) Past Participle

50. Hugged is a _____. (a) Present Participle (b) Past Participle

51. Deciding is a _____. (a) Present Participle (b) Past Participle

52. Paid is a _____. (a) Present Participle (b) Past Participle

Fill in the blank: Write the correct answers from the Word Bank.

WORD BANK
completed shall had has any perfected have will

53. Perfect tenses refer to action that has been _____ or _____.

54. Perfect tenses can take place in _____time period.

55. Perfect tenses are formed by adding the words _____, _____ or _____, and _____or _____ to the past participle.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

LIFE PRINCIPLES

Fill in the blank: Choose the correct answers from the Word Bank

WORD BANK					
fulfillment	destiny	noble	wrong	supposition	dream

56. Wise people search beyond _____ to identify truth.

57. A person in pursuit of a _____goal is more likely to succeed than is a person without a goal.

58. Great achievements are often the _____ of dreams.

59. Everyone has a _____; in fact, you were created with a _____. Chase it down!

60. Do right and life won't go _____.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

SECTION QUIZ 1-3

Date: _____ Grade: _____

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 1.49 points.

FROM THE VIGNETTES

Multiple Choice: Choose the correct answers.

1. "Fall was an inducement to make a ritualistic return to the woods and streams, and to marvel at the glorious creation all around." The author is trying to communicate that _____.

   (a) he really likes ritual

   (b) he feels that going back to the woods and streams is glorious

   (c) he thinks creation is marvelous

   (d) he feels drawn to the woods and streams because they are so beautiful

2. Mr. Jackson wanted Ronnie to read good books because_____.

   (a) Ronnie's education, up to that point, was lacking

   (b) he knew reading good books would cultivate a love of learning

   (c) he didn't think Ronnie knew what good books were

   (d) it would keep him out of trouble

3. The rude nectar thieves were _____.

   (a) bees (b) butterflies (c) hornets (d) None of the above.

4. In telling the story of the chickens and baby eagle, Grandpa wanted Tyrone to know_____.

   (a) he needed to stop listening to the kids he hung out with

   (b) he needed to realize who he really was

   (c) he was like the eaglet who was created to soar

   (d) All of the above

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

5. The Great Seal of the United States of America was used _____.

   (a) to prove to other countries that the US was a sovereign nation

   (b) to seal letters written by the president to other heads of state

   (c) to authenticate certain documents issued by the government

   (d) as a decoration on money issued by the government

WORD POWER!

Matching: Choose the definitions for the vocabulary words.

6. _____ ***Equinox***	(a) bird
7. _____ ***Solstice***	(b) fly high above
8. _____ ***Idiosyncrasies***	(c) shortest day of winter or longest day of summer
9. _____ ***turbulence***	(d) margins or limits
10. _____ ***anguish***	(e) prove something is true
11. _____ ***countenance***	(f) time of year when day and night are equal in length
12. _____ ***falsehood***	(g) solemn promise
13. _____ ***boundaries***	(h) confused
14. _____ ***fowl***	(i) odd habits
15. _____ ***bewildered***	(j) suffering or pain
16. _____ ***soar***	(k) movement of wind
17. _____ ***authenticate***	(l) facial expression
18. _____ ***covenant***	(m) lie

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

ENGLISH COMMUNICATION SKILLS

Fill in the blank: Write the correct answers about adjectives from the Word Bank

WORD BANK

what nouns the articles singular describe add to pronouns

adjectives a descriptive how which demonstrative an plural

19. Adjectives are _____ words.
20. The word *adjective* come from Latin and means _____.
21. Most of the time adjectives are added to _____, but they can also be added to _____or other _____.
22. Modify means to _____.
23. Adjectives tell _____one, _____kind, and _____many.
24. This, that, these, and those may be used as adjectives, which are called _____ adjectives.
25. The adjectives, this and that, modify _____nouns.
26. The adjectives, these and those, modify _____nouns.
27. Three tiny words called _____are also adjectives.
28. The article _____is a definite article and refers to a specific person, place, thing, or idea.
29. The articles _____and _____ are indefinite articles and refer to no specific person, place, thing, or idea.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers about adverbs from the Word Bank

WORD BANK								
What	When	adjectives	–ly	extent	how	adverbs	where	verbs

30. Adverbs modify _____, _____ and other _____.

31. Adverbs tell _____, _____, _____, and to _____.

32. Many adverbs are formed by adding _____.

Change the following word to adverbs. Rewrite the new word on the line..

33. Wild _____

34. Personal_____

35. Respectful_____

36. Virtuous_____

37. Diligent_____

38. Kind_____

39. Regular_____

40. Courageous_____

41. Gracious_____

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Matching: Choose the meaning to match the phrases.

42. _____Ad Hoc	(a) and the rest
43. _____Ano Domini	(b) always faithful
44. _____Bona Fide	(c) for this purpose
45. _____Carpe diem	(d) Holy Faith
46. _____Et Cetera	(e) year of our Lord
47. _____Per Diem	(f) seize the day
48. _____Santa Fe	(g) always vigilant
49. _____Semper Fidelis	(h) by the day
50. _____Semper Vigilans	(i) in good faith or sincerely

LIFE PRINCIPLES

Fill in the blank: Choose the correct answers from the Word Bank

WORD BANK

Honesty character passage soar beauty lead

51. Each new day marks the _____of time. Learn to look for _____around you while it lasts.

52. _____is the first chapter in the book of wisdom.

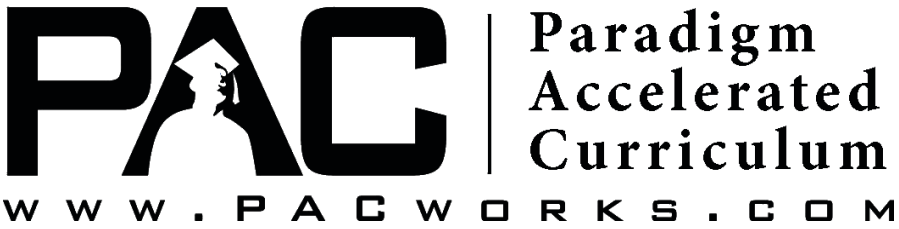
53. If you want to initiate change, _____ by example.

54. You can't soar with eagles when you surround yourself with a bunch of chickens. Choose to _____.

55. What you say and do documents your_____, and defines who you are.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.



© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 2-1

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!

Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 1.19 points.

FROM THE VIGNETTES

Multiple Choice: Choose the correct answers.

1. _____ John Eliot	(a) Made nursing an honorable profession
2. _____ James Oglethorpe	(b) Father of the American Navy
3. _____ Vince Mazza	(c) Translated the Bible into the Algonquin language
4. _____ John Paul Jones	(d) Copilot of a damage aircraft
5. _____ Florence Nightingale	(e) Member of British parliament

WORD POWER!

Matching: Choose the definitions for the vocabulary words.

6. _____ ***tedious***	(a) planned
7. _____ ***subsisted***	(b) height
8. _____ ***profligate***	(c) information
9. _____ ***altitude***	(d) crude or temporary
10. _____ ***replete***	(e) not moving
11. _____ ***plotted***	(f) detailed; tiresome
12. _____ ***makeshift***	(g) favorable
13. _____ ***stagnant***	(h) full
14. _____ ***conducive***	(i) managed to survive
15. _____ ***statistics***	(j) wasteful

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

ENGLISH COMMUNICATION SKILLS

Fill in the blank: Write the correct answers from the Word Bank. Some words may be used more than once.

WORD BANK				
simple	doing	verb	appositive	adverb
noun	predicate	compound	being	subject

16. Properly formed sentences must have both a _____ (called a _____), and a _____ (called a _____).

17. The subject is the person, place, thing, or idea that is _____ or _____ something.

18. The complete_____ is all the information in a sentence before the verb.

19. Two nouns that appear in the complete subject are the _____ subject and the _____.

20. The _____subject is the noun or pronoun that is doing something in a sentence.

21. The _____ renames the subject and is set apart from the rest of the sentence by commas.

22. When more than one noun is doing something, the simple subject is called a _____subject.

In the following sentences, <u>identify and underline</u> the simple subjects. Then tell if each sentence has a compound subject. Write yes or no.

23. John Paul Jones was a great sea captain.

    Does this sentence have a compound subject? _____

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

24. Savanah, Georgia was designed by General James Oglethorpe.

    Does this sentence have a compound subject? _____

25. The men, women, and children left prison to begin a new life in the Colonies.

    Does this sentence have a compound subject? _____

In the following sentences, using a (/), divide the complete subject from the complete predicate.

26. All seemed lost.

27. Wise youth pay attention, follow directions, and complete their work.

28. Jones took command of a new ship.

Evaluate whether the following sentences contain appositives. If they do, underline the appositives

29. The captain of the ship, John Paul Jones, said he had not begun to fight.

30. General James Oglethorpe, the leader of the Georgia Colony, designed Savannah.

31. At the age of 16, Florence felt God was calling her to a life of service to others.

Fill in the blank: Write the correct answers from the Word Bank. Some words may be used more than once.

WORD BANK				
object of a preposition	direct object	verb	doing	predicate
predicate nominative	noun	subject	being	indirect object

32. The predicate is what the subject is _____or _____.

33. The complete _____ is all the information in a sentence beginning with the verb.

34. Four nouns that appear in the complete predicate are _____,

    _____, _____,

    and _____.

35. A _____ appears after an action verb and answers the questions *Who?* or *What?*

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD BANK

object of a preposition	direct object	verb	doing	predicate
predicate nominative	noun	subject	being	indirect object

36. A _____ follows a linking verb and refers back to the simple subject.

37. An _____ is a noun or pronoun that appears between the action verb and the direct object, and answers the questions *For whom? To whom? For who? To who?*

38. An _____ is a noun that appears after a preposition.

Multiple Choice: In the following sentenced, indicate if the underlined words are direct objects or predicate nominatives. Choose the correct answer.

39. Bullets hit the <u>plane</u>.

(a) Direct Object (b) Predicate Nominative

40. The cold became a <u>threat</u> to their safety.

(a) Direct Object (b) Predicate Nominative

41. The first Indian Bible was <u>*UpBiblum*</u>.

(a) Direct Object (b) Predicate Nominative

42. Harvard made <u>rules</u> for their students to follow.

(a) Direct Object (b) Predicate Nominative

Multiple Choice: In the following sentences, indicate if the underlined words are indirect objects, or objects of a preposition. Choose the correct answer.

43. Jones took command of a new <u>ship</u>. Ship is a (an) _____.

(a) Indirect object (b) Object of a preposition

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

44. Florence gave her staff encouragement. Staff is a (an) _____.

(a) Indirect object (b) Object of a preposition

45. The crew taught John many lessons. John is a (an) _____.

(a) Indirect object (b) Object of a preposition

46. Pearson shouted above the noise. Noise is a (an) _____.

(a) Indirect object (b) Object of a preposition

Fill in the blank: Write the correct answers from the Word Bank.

WORD BANK				
Nouns	adverbs	phrase	adjectives	phrases

47. A _____is a group of words that does not make a complete sentence because it does not have both a subject and a verb.

48. _____ add interesting information but cannot stand alone.

49. Phrases can function as _____, _____, and _____depending on which words they modify.

Multiple Choice: In the following sentences, phrases are underlined. Tell how each phrase functions in the sentence.

50. Florence's idea was not popular with her family. Phrase functions as a (an) _____.

(a) Noun (b) Adjective (c) Adverb

51. John Eliot studied with determination. Phrase functions as a (an) _____.

(a) Noun (b) Adjective (c) Adverb

52. Faithful attention to detail is what saved Mazza. Phrase functions as a (an) _____.

(a) Noun (b) Adjective (c) Adverb

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers from the Word Bank. Some words may be used more than once.

WORD BANK				
dependent	subject	clause	independent	verb

53. A _____ is a group of words containing a subject and a verb.

54. Two types of clauses are the _____clause and the _____ clause.

55. A (An) _____clause is a group of words expressing a complete thought that could stand alone as a sentence.

56. A (An) _____ clause is a group of words that does not express a complete thought and cannot stand alone as a sentence.

57. Even though a dependent clause has a_____ and a _____, it must be attached to an independent clause to form a sentence.

Multiple choice: Clauses in the following sentences are underlined. Choose whether they are independent or dependent clauses.

58. Because she cared for her patients selflessly, Florence was respected.

(a) Independent clause (b) Dependent clause

59. The hospital was unbelievably filthy and patient care was barbaric.

(a) Independent clause (b) Dependent clause

60. Using these records, she demonstrated the need for good sanitation.

(a) Independent clause (b) Dependent clause

61. Florence was a key person who showed nursing was an honorable profession.

(a) Independent clause (b) Dependent clause

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

LIFE PRINCIPLES

Fill in the blank: Choose the correct answers from the Word Bank. Some words may be used more than once.

WORD BANK					
always	Awareness	courage	details	trained	Action

62. You can do anything you are _____to do if you stick to it long enough.

63. _____is the first step toward solving any problem.

    _____is a necessary part of success.

64. If you take care of the _____, the big picture will take care of itself.

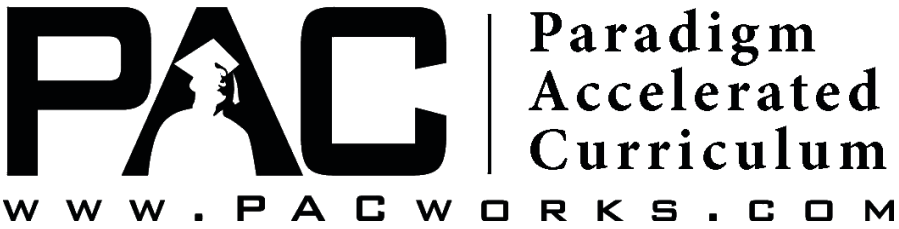
65. _____doesn't always roar. Sometimes

    _____ is the little voice at the end of the day that says, "I'll try again tomorrow."

66. Who we choose to be is _____more important than what we choose to do.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.



© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

SECTION QUIZ 2-2

Date: _____ Grade: _____

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!

Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 1.64 points.

FROM THE VIGNETTES

WORD BANK

New Orleans together Sacagawea Brad Cohen Pony Express

1. _____was a Shoshone Indian girl.
2. The Battle of _____was America's greatest victory in the War of 1812
3. _____overcame difficulties to become Teacher of the Year in 1997.
4. The _____was a system of mail delivery using fast riding horses and strong young men.
5. Dad and the boys worked _____toward a common goal.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the definitions for the vocabulary words.

6. _____ ***Transcontinental***	(a) Common
7. _____ ***Perspective***	(b) Unintentional
8. _____ ***Scoured***	(c) Musical instrument
9. _____ ***Involuntary***	(d) Bad language
10. _____ ***Precedes***	(e) Solemn promise
11. _____ ***Oath***	(f) Young female cows
12. _____ ***Profanity***	(g) Viewpoint
13. _____ ***Flippant***	(h) Careless
14. _____ ***Pervasive***	(i) Searched
15. _____ ***Heifers***	(j) Passing across a continent
16. _____ ***Banjo***	(k) Comes before

ENGLISH COMMUNICATION SKILLS

Matching: Choose the correct definitions for sentence types.

17. _____simple sentence	(a) an independent clause added to a dependent clause
18. _____compound sentence	(b) also known as an independent clause
19. _____complex sentence	(c) contains two or more simple sentences put together.

Multiple Choice: Choose the correct answers. Identify the sentence type for the following sentences.

20. Sacagawea helped Lewis and Clark.

(a) Simple (b) Compound (c) Complex

21. Lewis and Clark explored the Missouri River, and they crossed the Rocky Mountains.

(a) Simple (b) Compound (c) Complex

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

22. Lewis and Clark were chosen and assigned the task.

(a) Simple (b) Compound (c) Complex

23. Because their calculations were correct, the two teams met up where they planned.

(a) Simple (b) Compound (c) Complex

24. Although she was young, Sacagawea displayed great perseverance.

(a) Simple (b) Compound (c) Complex

25. Lewis and Clark persevered, and they reached the Pacific Ocean.

(a) Simple (b) Compound (c) Complex

Matching: Choose the correct definitions for conjunction types.

26. _____Coordinating conjunctions (a) appear in pairs and show how two or more things work together (ex. *both/and, either/or, and not only/but*)

27. _____Correlating conjunctions (b) connect words, phrases, and clauses of unequal value (ex. *because, although, before, if, and while*)

28. _____ Subordinating conjunctions (c) join words, phrases, and clauses of equal value (ex. *for, and, nor, but, or, yet, so*)

Multiple Choice: Choose the correct answers. Identify the underlined conjunction types for the following sentences.

29. The event was a turning point for Brad, <u>because</u> it increased his confidence in public speaking.

(a) Coordinating (b) Correlating (c) Subordinating

30. The fight was a personal one for the Americans, <u>so</u> the fought with all their might.

(a) Coordinating (b) Correlating (c) Subordinating

31. <u>Neither</u> rain <u>nor</u> snow kept the Pony Express from getting through.

(a) Coordinating (b) Correlating (c) Subordinating

32. <u>Not only</u> did Lewis and Clark explore the west, <u>but</u> they also built a fort.

(a) Coordinating (b) Correlating (c) Subordinating

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

33. Although the boys were tired, they helped Dad build fence.

(a) Coordinating (b) Correlating (c) Subordinating

34. The American's were outnumbered, yet they won the victory.

(a) Coordinating (b) Correlating (c) Subordinating

Examine each word to determine if it is a preposition. Mark an "X" by all the prepositions.

35. _____ over

36. _____ if

37. _____ throughout

38. _____ for

39. _____ in

40. _____ eaten

41. _____ at

42. _____ up

43. _____ below

44. _____ down

True False: Write the correct answer.

45. _____A prepositional phrase begins with a preposition.

46. _____A prepositional phrase ends with a noun or pronoun.

47. _____A preposition may contain both a subject and a verb.

The following sentences contain two or more prepositional phrases. Underline each prepositional phrase. Then, identify the basic sentence by writing it on the line provided.

48. A couple of thunderstorms had rumbled over our place.

Basic sentence: _____

_____

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

49. The rider got home by racing at a gallop through the storm.

Basic sentence: _____

_____

50. Americans won the victory in the War of 1812.

Basic sentence: _____

_____

LIFE PRINCIPLES

Fill in the blank: Choose the correct answers from the Word Bank

WORD BANK				
Success	hard work	quit	goal	Noble

51. If you _____today, you'll never know what lies just around the bend.

52. When people work together toward a common _____, they can accomplish the impossible.

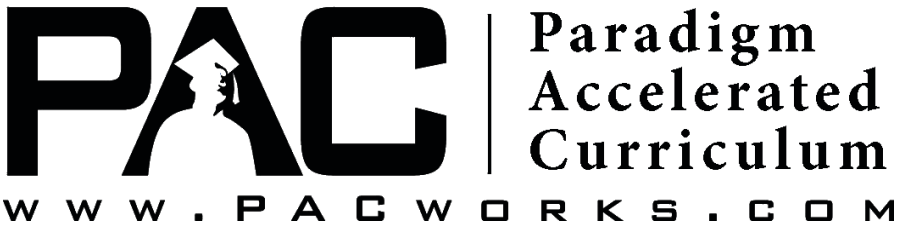
53. _____isn't measured by the position you reach I life; it's measured by the obstacles you overcome.

54. _____ achievements are accomplished by people with courage.

55. People who reach goals never put off_____. They start early and keep working, even when the job gets tough.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.



© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

SECTION QUIZ 2-3

Date: _____ Grade: _____

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 1.45 points.

FROM THE VIGNETTES

True/False: Write the correct answer.

1. _____The mission of Harvard College was to train ministers of the Gospel.
2. _____During their time as POWs, the captain and crew of the U.S.S Pueblo were sustained by verses they had memorized.
3. _____Benjamin Franklin is credited with suggesting that delegates to the Continental Congress seek the guidance of the Almighty to resolve disagreements.
4. _____Wernher Von Braun was known as the world's greatest space scientist.
5. _____ St. Francis Assisi preached a sermon to a large audience in the town square.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the correct definitions for the Vocabulary words

6. _____ ***Gospel***	(a) Supported
7. _____ ***Ordinances***	(b) Short form of words
8. _____ ***Proficient***	(c) Warning
9. _____ ***Ethic***	(d) Abbreviation formed from initial letters of other words
10. _____ ***Philosophy***	(e) Nickname for priest
11. _____ ***Admonition***	(f) Laws
12. _____ ***Propaganda***	(g) Skilled
13. _____ ***Sustained***	(h) Keenly
14. _____ ***Acclaim***	(i) Spiritual advisor
15. _____ ***Instigated***	(j) Publicity
16. _____ ***Intently***	(k) Moral belief
17. _____ ***Chaplain***	(l) Way of thinking
18. _____ ***Padre***	(m) Bible
19. _____ ***Acronym***	(n) Praise
20. _____ ***Abbreviation***	(o) Started

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

ENGLISH COMMUNITCATION SKILLS

Fill in the blank: Choose the correct answers from the Word Bank.

WORD BANK									
Might	lie	well	that	has	good	which	got	may	lay

21. Use the word _____ when you want to say there is a good chance of something happening.
22. Use the word _____ when you want to say something is possible, but not probable.
23. Use the word _____ to imply action in the past tense.
24. Use the word _____ to imply possession in the present tense.
25. Use the word _____ to mean recline.
26. Use the word _____ to mean place (action of placing).
27. Use the word _____ to introduce specific information.
28. Use the word _____ to introduce additional information.
29. Use the word _____ as an adjective not meaning healthy.
30. Use the word _____ as an adverb, which can also mean healthy.

Fill in the blank: Choose the correct words from the Word Bank to complete the sentences.

WORD BANK		
suffix	affix	prefix

31. An_____ means something added to a root word which changes the original meaning.
32. A_____ is added to the front of a root word.
33. A _____ is added to the end of a root word.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Choose prefixes from the Word Bank to match the definitions.

WORD BANK

Un- Re- De- Tri- Trans- Pro- Bi-

34. _____means two.

35. _____means not, against, or opposite.

36. _____means for or forward.

37. _____means down or away from.

38. _____means three.

39. _____means across or change.

40. _____means again or back.

Fill in the blank: Add suffixes from the Word Bank to the root words to create new words. Write the new word on the line provided. Some suffixes may be used more than once.

WORD BANK

-ty -ment -ance -or -er -ly

41. Achieve _____

42. Guide_____

43. Royal_____

44. High_____

45. Invent_____

46. Publish_____

47. Govern_____

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Matching: Choose the correct definitions to match the figures of speech.

48. _____ Simile (c) Adds human qualities to ideas or to things that are not living

49. _____ Metaphor (b) Substitutes a mild or indirect word to avoid saying something embarrassing or unpleasant

50. _____ Hyperbole (c) Uses the words "like" and "as" to compare two things

51. _____ Personification (d) Uses a part to represent the whole, or whole to represent parts

52. _____ Euphemism (e) Uses exaggeration to add effect or emphasis

53. _____ Synecdoche (f) Compares two things that are very different, but have some similarities

Multiple Choice: Choose the correct name for the figure of speech used in each sentence.

54. The old man passed away._____

(a) Simile (b) Metaphor (c) Hyperbole

(d) Personification (e) Euphemism (f) Synecdoche

55. He is as old as the stars._____

(a) Simile (b) Metaphor (c) Hyperbole

(d) Personification (e) Euphemism (f) Synecdoche

56. I have a new set of wheels._____

(a) Simile (b) Metaphor (c) Hyperbole

(d) Personification (e) Euphemism (f) Synecdoche

57. Those two girls are like two peas in a pod._____

(a) Simile (b) Metaphor (c) Hyperbole

(d) Personification (e) Euphemism (f) Synecdoche

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

58. Your voice is music to my ears._____

(a) Simile (b) Metaphor (c) Hyperbole

(d) Personification (e) Euphemism (f) Synecdoche

59. Becky's alarm clock yelled at her to get up. _____

(a) Simile (b) Metaphor (c) Hyperbole

(d) Personification (e) Euphemism (f) Synecdoche

Multiple choice: Choose the correct answer.

60. HRU means _____. (a) Here you go. (b) How are you?

61. TTYL means_____. (a) Talk to you later. (b) Time to yell louder.

62. GN means_____. (a) Good night (b) Good news.

63. LOL means _____. (a) Lots of love (b) Laughing out loud.

64. ASAP means_____. (a) As soon as possible. (b) As soon as provided.

LIFE PRINCIPLES

Fill in the blank: Choose the correct answers from the Word Bank.

WORD BANK

life actions values mess success

65. Our _____ are communicated through our life choices. Choose well.

66. To be a winner in _____, one must first be a winner inside.

67. An important ingredient in the formula for _____ is knowing how to get along with people.

68. People who "fly off the handle" usually end up in a _____.

69. _____speak louder than words.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 3-1

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!

Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 1.39 points.

FROM THE VIGNETTES

1. One of the most effective means of growing/maturing is to copy the habits of _____ people.

   (a) Happy (b) Responsible (c) Intelligent

2. Following the invention of the printing press, which book became the most popular book? _____

   (a) *Pilgrim's Progress* (b) Gutenberg Encyclopedia (c) Bible

3. The Model T Ford was recognized immediately as one of America's greatest demonstrations of industrial _____.

   (a) Innovation (b) Interpretation (c) Freedom

4. One of the differences between average and exceptional people is the character trait of _____.

   (a) Resourcefulness (b) Independence (c) Pride

5. Edison kept trying even when his experiments did not turn out as planned. This is an example of _____.

   (a) Inspiration (b) Determination (c) Perspiration

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the definitions for the Vocabulary words.

6. _____ ***Tranquility***	(a) Uneducated
7. _____ ***Emulate***	(b) Countryside
8. _____ ***Vandal***	(c) Peacefulness
9. _____ ***Illiterate***	(d) Inventive and original
10. _____ ***Rural***	(e) Free enterprise
11. _____ ***Apprentice***	(f) One who destroys
12. _____ ***Innovative***	(g) Imitate
13. _____ ***Capitalism***	(h) Business person
14. _____ ***Resourceful***	(i) One who learns a trade from another
15. _____ ***Proficient***	(j) Skillful
16. _____ ***Entrepreneur***	(k) Imaginative

ENGLISH COMMUNICATION SKILLS

Fill in the blank: Choose the correct answers from the Word Bank. Each word is used more than once.

WORD BANK

Antonyms Homographs Homonyms Synonyms Homophones

17. _____are words that are spelled the same, sound the same, but have a different meaning, depending on the context.

18. _____are words that sound the same but are spelled differently and have different meanings.

19. _____are words that are written the same, but are pronounced differently and have a different meaning, depending on context.

20. _____are words that have the same or similar meanings.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD BANK

Antonyms Homographs Homonyms Synonyms Homophones

21. _____ are words that have opposite meanings.

22. Your guide will lead the way. Lead pencils are made with graphite. These two words are examples of _____.

23. People can choose to display either positive or negative attitudes. These two words are examples of _____.

24. The professor is described as being both knowledgeable and literate. These two words are examples of _____.

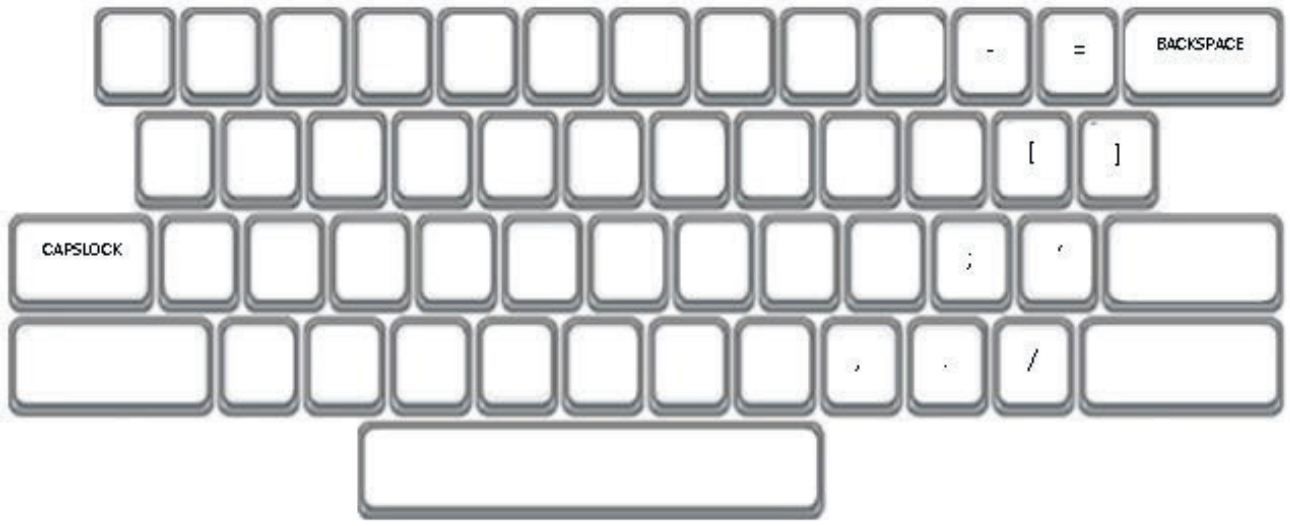
25 I long for a good long vacation. These two words are examples of _____.

26. Seven days makes a week. Weak character affects one's ability to make wise choices. These two words are examples of _____.

Fill in the blank: Write the correct answers.

27. The modern computer keyboard is called the _____ after the first 5 letters at the top left of the keyboard.

28. Properly label the keyboard with letters, numbers and words



© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

LIFE PRINCIPLES

Fill in the blank: Choose the correct answers from the Word Bank.

WORD BANK				
govern	succeed	high	responsibility	developing

29. Youth "find themselves" by assuming _____.

30. It is impossible to rightly _____ a nation without God and the Bible.

31. Don't be afraid to start small, if your goals are _____.

32. Fantasy is to dream about reaching a goal without _____ skills needed to attain the goal.

33. Our greatest weakness lies in giving up. The most certain way to _____ is always to try just one more time.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

SECTION QUIZ 3-2

Date: _____ Grade: _____

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!

Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 1.22 points.

FROM THE VIGNETTES

WORD BANK

character restraint responsibility possum consciences

1. Early romantic relationships are usually short-lived and call for caution and _____ against unbridled expression of physical urges.
2. Wise couples end each encounter with clear _____ knowing they have not defrauded, harmed, or used each other inappropriately.
3. Sam ended up in a fight with a _____.
4. Footprints based on _____lead us in the right direction toward personal fulfillment of lifelong dreams.
5. Brother took_____ for his dog and made a hard decision like a man.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the correct definitions for the Vocabulary words.

6. _____ ***Provocations*** (a) Purpose or future
7. _____ ***Unbridled*** (b) Shorten
8. _____ ***Dominate*** (c) Fierce
9. _____ ***Void*** (d) Without
10. _____ ***Inevitably*** (e) Without restraint
11. _____ ***Abstinence*** (f) Overpower
12. _____ ***Ferocious*** (g) Unclear or hidden
13. _____ ***Abbreviate*** (h) Starting point
14. _____ ***Destiny*** (i) Not involved in sexual activities
15. _____ ***Obscure*** (j) Sure to happen
16. _____ ***Threshold*** (k) Deliberate teasing

ENGLISH COMMUNICATION SKILLS

Fill in the blank: Write the correct answers using the Word Bank

WORD BANK				
after	interrogative	punctuation	exact	periods
declarative	abbreviated	before	exclamatory	change

17. A direct quotation is someone's _____words.
18. Use quotation marks _____the first word and _____ the last word of a direct quotation.
19. End punctuation is important because it can _____the meaning of a statement.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD BANK

after	interrogative	punctuation	exact	periods
declarative	abbreviated	before	exclamatory	change

20. A _____mark at the end of each sentence provides clear understanding of the writer's purpose.
21. Place question marks after _____sentences.
22. Place exclamation points after _____sentences.
23. Place periods after _____sentences.
24. Place_____ after imperative sentences.
25. Place periods after _____titles or words.

Add appropriate quotations or end marks for the following, sentences, abbreviations, or names.

26. I heard him say I respect Tonya and want to remain pure until marriage.
27. Be careful where you let those feelings lead you, counselled Dad.
28. Any guy who pressures a girl for intimacy is to be avoided like the plague
29. Did you see the possum in the tree
30. The house is on Baker Street
31. Martin Luther King Jr
32. Dr
33. Ft
34. St Francis of Assisi

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

SECTION QUIZ 3-2

Fill in the blank: Write the correct answers using the Word Bank. Some words may be used more than once.

WORD BANK					
lengthy	Hyphens	introduce	and	series	separate

35. Use a colon to _____an explanation.

36. Use a colon to introduce a _____ or sum up a _____.

37. Use a colon to introduce _____quotations.

38. Use a colon to _____ Biblical citations, ratios, and time.

39. A semicolon is a mark that may replace the coordinating conjunction _____.

40. _____are used either to join two words, or to provide separation in a word.

Add colons, semicolons and hyphens to the following sentences where appropriate.

41. Many trees were damaged in the orchard pears, peaches, and mulberries.

42. The minister preached about Psalm 139 14.

43. I can meet you for lunch at 11 30 A.M.

44. Sam growled and raced toward the fruit trees I followed with the flashlight and gun.

45. The wild eyed possum stared back at us.

46. Thirty five apples fit in the basket.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers using the Word Bank

WORD BANK						
between	pause	country	letter	year	state	series

47. A comma indicates a _____and has many uses in the English language.

48. Place a comma between words or phrases in a _____.

49. Place a comma_____ the day and year.

50. Place a comma between the city and _____in American addresses, and between the city and _____in foreign addresses.

51. Place a comma after the greeting and closing of an informal _____.

Place commas a required in the following sentences, phrases, dates, or addresses.

52. Those prints were made by integrity honesty goodness kindness, and commitment.

53. Dear Mom and Dad

54. Los Angeles California

55. July 4 1776

Multiple choice: Indicate whether the following works of writing are fiction or nonfiction.

56. Histories (a) Fiction (b) Nonfiction

57. Textbooks (a) Fiction (b) Nonfiction

58. Poetry (a) Fiction (b) Nonfiction

59. Legal documents (a) Fiction (b) Nonfiction

60. Most movies (a) Fiction (b) Nonfiction

61. Plays (a) Fiction (b) Nonfiction

62. Autobiographies (a) Fiction (b) Nonfiction

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

63. Novels (a) Fiction (b) Nonfiction

64. Biographies (a) Fiction (b) Nonfiction

65. Stories (a) Fiction (b) Nonfiction

66. Editorials (a) Fiction (b) Nonfiction

67. Journals (a) Fiction (b) Nonfiction

LIFE PRINCIPLES

Fill in the blank: Choose the correct answers from the Word Bank.

WORD BANK				
separate	advantage	live	abbreviate	reputation

68. Noble people never take _____ of another person for personal benefit or pleasure.

69. Integrity to walk away from an act that would damage another person's character or _____reflects moral courage, and assures peace of mind.

70. Don't _____your life or the life of another person by selfish choices.

71. Bad choices _____people from their dreams.

72. Every life is a story; wise people _____in such a way that their life story is worth reading.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 3-3

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!

Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2 points.

FROM THE VIGNETTES

Matching: Choose the correct answers.

1. _____ Bass Reeves	(a) Had a box she was instructed not to open
2. _____ Ned	(b) First US Deputy Marshal of African American descent
3. _____ Pandora	(c) Young prodigy honored by General George Washington
4. _____ Rudyard Kipling	(d) Played neighborhood baseball despite physical challenges
5. _____ Phyllis Wheatley	(e) Wrote a poem about manhood for his son

WORD POWER!

Matching: Choose the correct definitions for the Vocabulary words.

6. _____ ***Disposition***	(a) In order by date and time
7. _____ ***Genre***	(b) Confine or hold back
8. _____ ***Strides***	(c) Suggest
9. _____ ***Chronologically***	(d) Bother
10. _____ ***Evoke***	(e) Type or variety
11. _____ ***Elaborate***	(f) Genius
12. _____ ***Restrain***	(g) A dishonest man
13. _____ ***Afflict***	(h) Fancy and detailed
14. _____ ***Impostor***	(i) Large steps
15. _____ ***Prodigy***	(j) Personality

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

ENGLISH COMMUNICATIONS SKILLS

16. A story written by a person about their life is called a (an) _____.

    (a) Biography (b) Autobiography

17. A story written about someone else's life is called a (an) _____.

    (a) Biography (b) Autobiography

18. An autobiography can be written after a person dies.

    (a) True (b) False

Fill in the blank: Write the correct answers using the Word Bank

WORD BANK

music diction characters scene thought plot

19. _____ refers to the story line.
20. _____ are participants in the drama.
21. _____ refers to themes or ideas.
22. _____ is what and how words are spoken.
23. _____ adds greatly to the feelings experienced by spectators.
24. _____ refers to the backdrops, props, decorations, and costumes.

Multiple Choice: Choose the correct answer.

25. Stories are told to entertain, instruct, or pass on history.

    (a) True (b) False

Multiple Choice: Choose the genre for each statement

26. Long stories

    (a) Myth (b) Epic Tale

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

27. Short stories

(a) Myth (b) Epic Tale

28. Characters actions explain natural phenomenon

(a) Myth (b) Epic Tale

29. Heroes face and overcome challenges

(a) Myth (b) Epic Tale

30. Actions of the characters affect others.

(a) Myth (b) Epic Tale

31. Actions hold deeper messages about life

(a) Myth (b) Epic Tale

32. Imaginative and sometimes fanciful stories

(a) Myth (b) Epic Tale

33. Fanciful imaginative stories which include cultural beliefs and superstitions

(a) Myth (b) Epic Tale

34. Plot centers on how the god(dess) or hero relates to ordinary humans

(a) Myth (b) Epic Tale

35. Plot centers on how a character faces challenges.

(a) Myth (b) Epic Tale

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers using the Word Bank.

WORD BANK

paper feel see words hear

experience message sonnet know meter

36. Poetry is a special kind of writing intended to convey a_____.

37. Poets are artists, who use _____and _____ to create their masterpieces.

38. Poets write about what they _____, _____,

_____, _____, and _____.

39. Rhythm is called the _____of a poem.

40. A _____is a poem that is typically 14 lines long with 10 beats in each line.

LIFE PRINCIPLES

Fill in the blank: Choose the correct answers from the Word Bank.

WORD BANK

only expecting heart choices substance

41. Man looks on the outside, but God knows the _____.

42. A person becomes the _____that enters the mind.

43. Bad things happen, but they are not the _____things that happen.

44. Tomorrow's future depends on today's _____.

45. True love meets the needs of others without _____ anything in return.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

SECTION QUIZ 4-1

Date: _____ Grade: _____

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!

Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 1.79 points.

FROM THE VIGNETTES

Multiple Choice: Choose the correct answers.

1. General Santa was captured during the Battle of _____.

   (a) San Jose (b) San Jacinto (c) San Antonio (d) San Marcus

2. The First Amendment of the Constitution states, "Congress shall make no law respecting the establishment of religion, or prohibiting free exercise thereof," which means_____.

   (a) Congress does not respect the establishment of religion or exercise

   (b) Congress cannot establish a state religion or prevent people from worshipping as they choose.

   (c) Congress cannot make their own religion laws which prohibit exercise

   (d) Congress does not care if people exercise or establish religions

3. The purpose of the Continental Congress was_____.

   (a) To have a formal debate between the delegates

   (b) To get all the states to agree with each other

   (c) To decide how to choose a president

   (d) To revise the Articles of Confederation

4. Daniel was a_____.

   (a) Slave (b) Advisor to Kings (c) Interpreter of dreams (d) All of the above

5. The Continental Congress wrote the _____.

   (a) Articles of Confederation (b) Declaration of Independence

   (c) Constitution (d) Bill of Rights

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the definitions for the Vocabulary words.

6. _____ ***Commemorate***	(a) Precisely
7. _____ ***Providence***	(b) Discussions
8. _____ ***Verbally***	(c) Usually or always
9. _____ ***Dictates***	(d) Careful or thorough
10. _____ ***Inalienable***	(e) Obvious
11. _____ ***Deliberations***	(f) Divine protection and care
12. _____ ***Vociferous***	(g) Commands
13. _____ ***Plethora***	(h) Remember or memorialize
14. _____ ***Conscientious***	(i) By mouth (using words)
15. _____ ***Self-evident***	(j) Loud and determined
16. _____ ***Invariably***	(k) Absolute and unchangeable
17. _____ ***Meticulously***	(l) Lots and lots

ENGLISH COMMUNICATION SKILLS

Fill in the blank: Write the correct answers from the Word Bank.

WORD BANK

cursive shift shoulder writing hand half left history tilt right

18. Long ago, storytelling was the primary means of preserving _____.

19. _____comes from the Latin word *corsivo*, which means running.

20. The first step in handwriting success is the set-up of your _____ area.

21. Right-handed writers tilt the writing paper slightly to the _____ so their arm is in line with the paper.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD BANK

cursive shift shoulder writing hand half left history tilt right

22. Left-handed writers tilt the writing paper slightly to the _____ so their arm is in line with the paper.

23. Writing is actually a function that involves movement of your arm as a whole, but primarily your _____.

24. The size of lower case letters is generally _____the size of upper case letters.

25. Beautiful handwriting is not only consistent in size and shape, but also maintains a slight _____to the right.

Fill in the blank: Translate the following words from cursive to print. Write your answer on the line provided. Each word counts as one answer.

26. Remember the Alamo.

27. We hold these truths to be self-evident.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

28. Read the handwriting on the wall.

Fill in the blank: Write the following print words in cursive. Each word counts as one answer.

29. Remember the past.

30. Work hard today.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

31. Plan for tomorrow.

_____

_____

_____

_____

LIFE PRINCIPLES

Fill in the blank: Write the correct answers from the Word Bank.

WORD BANK

character choices mind mistakes doing

32. People who study history learn how to avoid _____of the past.

33. Success in life begins by making right_____, and expressing them clearly.

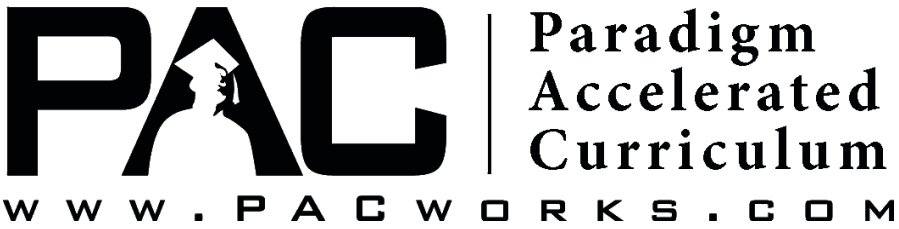
34. Whatever is worth _____at all is worth doing well.

35. Our _____is the handwriting by which people read who we are.

36. Well-written correspondence reflects a well-developed_____.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.



© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

SECTION QUIZ 4-2

Date: _____ Grade: _____

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2 points.

FROM THE VIGNETTES

Multiple Choice: Choose the correct answers.

1. The first award that could be given to enlisted soldiers was the _____.

   (a) Silver Star (b) Purple Heart (c) Golden Eagle (d) Red Badge of Courage

2. Mrs. Pearson was able to recommend Landon without _____.

   (a) Compensation (b) Commission (c) Reservation (d) Requirements

3. Students in Miss Williams class were reading Shakespeare's play _____.

   (a) *Taming of the Shrew* (b) *A Mid-Summer Night's Dream*

   (c) *The Merchant of Venice* (d) *The Tempest*

4. Miss Williams showed Carrie a new _____, which made reading words easier.

   (a) Way to right (b) Computer game (c) Type font (d) Method of thinking

5. The world is full of _____ people who overcame dyslexia.

   (a) Miserable (b) Remarkable (c) Pensive (d) Studious

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the definitions for the Vocabulary words.

6. _____ ***Instituted*** (a) Difficult and demanding
7. _____ ***Hapless*** (b) Link or relationship
8. _____ ***Rigorous*** (c) Turn over
9. _____ ***Obstacles*** (d) Intelligence
10. _____ ***Compensate*** (e) Unique
11. _____ ***Correlation*** (f) Unfortunate
12. _____ ***Invert*** (g) Make up for something lacking
13. _____ ***Distinctive*** (h) Problems or difficulties
14. _____ ***Brilliance*** (i) Began

ENGLISH COMMUNICATION SKILLS

Fill in the blank: Write the correct answers from the Word Bank.

WORD BANK

sign greeting name comments information thanks address help
formal closing date same stationary reason professional

15. Begin an informal correspondence with a _____.
16. The body of a letter gives the _____for writing, provides _____previously requested, asks for information or makes requests, gives _____for something, indicates future action, or offers _____.
17. At the end of a letter, add final _____ and a _____.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD BANK

sign greeting name comments information thanks address help

formal closing date same stationary reason professional

18. The elements in a formal letter are the _____ as those used in an informal

letter, but are worded in a more _____ manner.

19. Typewritten formal letters should include the name of the sender printed several spaces below the

closing, leaving adequate space for the sender to _____ the letter.

20. Formal letters from companies, doctor's offices, and schools are written on letterhead

_____.

21. Formal letters written on plain paper should include the sender's _____ above the date.

Fill in the blank: Write the correct answers from the Word Bank.

WORD BANK

early late correlation fonts written

different Dyslexia compensate same complex

22. _____is the most common language based disability.

23. People with dyslexia have trouble decoding _____language.

24. Dyslexics have to work many times harder than their peers to achieve the _____ educational goals.

25. Studies show a close _____exists between a diagnosis of dyslexia and high I.Q. scores.

26. Children who get help _____in life are more apt to overcome their struggle with language.

27. Dyslexia causes similar letters and words to appear _____ in print.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD BANK

early late correlation fonts written

different Dyslexia compensate same complex

28. Special _____have been developed so that all letters in the alphabet appear distinctive.

29. Our bodies and minds are wonderfully created and amazingly _____.

30. Dyslexics learn to _____for their difficulty in acquiring language in written form.

Place an X next to strategies that help dyslexics compensate for difficulty with written words.

31. _____ Separate dyslexics from normal students.

32. _____ Do as much work as possible on computers.

33. _____ Use audio-enhanced dictionaries and curriculum.

34. _____ Use larger fonts for better visibility.

35. _____ Practice writing in cursive.

36. _____ Listen to audiobooks.

37. _____ Use text to speech readers.

38. _____ Limit time allowed to complete tasks.

39. _____ Cover keyboard keys with letters in special fonts.

40. _____ Use speech to text software.

41. _____ Learn a new language.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

LIFE PRINCIPLES

Fill in the blank: Choose the correct answers from the Word Bank.

WORD BANK
history communicate blessing gratitude position

42. As sense of _____ is an essential character trait of successful people.

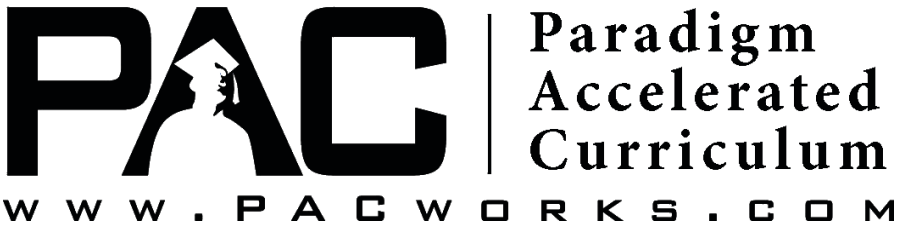
43. People who do not _____effectively are controlled be people competent in the use of words.

44. To lift someone else is to raise your own _____.

45. Most people who make_____ are special is some unique way.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.



© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 4-3

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2 points.

FROM THE VIGNETTES

Multiple Choice: Choose the correct answers.

1. Dorothy Kamenshek and over 600 other women made up the _____.

   (a) All-American Girl's Professional Golfing League

   (b) All-American Woman's Softball League

   (c) All-American Girls Professional Baseball League

   (d) All-American League of Women Players

2. Signalmen 3rd Class, Elgin Staples was saved twice as a result of _____.

   (a) His Captain's skill (b) His strength and determination

   (c) His mother's diligence (d) His fellow sailor's watchfulness

3. European Mennonites came to Kansas, bringing with them _____.

   (a) A strong spiritual heritage of commitment to live by Biblical principles and virtues

   (b) A commitment to diligent stewardship of the land

   (c) A commitment to a strong work ethic

   (d) All of the above

4. James Madison and Alexander Hamilton made meticulous notes during the Constitutional Convention of 1787, which resulted in the _____.

   (a) Articles of Confederation (b) U.S. Constitution

   (c) Bill of Rights (d) Declaration of Independence

5. Mrs. Baker assured Sarah that her feelings were_____.

   (a) Normal (b) Abnormal (c) Odd (d) Unusual

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the definitions for the Vocabulary words.

6. _____ ***Icons***	(a) Number facts
7. _____ ***Derived***	(b) Group of people who represent others
8. _____ ***Facilitate***	(c) Straight up and down
9. _____ ***Hurled***	(d) 100 years
10. _____ ***Inflate***	(e) Precise or careful
11. _____ ***Vertical***	(f) Naturally occurring substances in your body that create physical and emotional change
12. _____ ***Delegation***	(g) Sacredness
13. _____ ***Century***	(h) Images or representations
14. _____ ***Decade***	(i) Help or simplify
15. _____ ***Fickleness***	(j) Resulting from
16. _____ ***Meticulous***	(k) Fill with air
17. _____ ***Sanctity***	(l) Thrown
18. _____ ***Statistics***	(m) Unpredictability
19. _____ ***Hormones***	(n) 10 years

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

ENGLISH COMMUNICATION SKILLS

Fill in the blank: Write the correct answers from the Word Bank.

WORD BANK

reproduce note-taking Paraphrasing remember computer listen replace hand work focus shorter longer retain distractions entertainment

20. During high school and college, _____will become your primary means of recording and remembering what is taught.

21. When taking notes, your only _____should be the speaker.

22. A good note-taker must _____carefully.

23. Set aside _____of every kind.

24. The best way to take notes is by _____.

25. The act of writing by hand helps your remember information for _____ periods of time.

26. The goal of note-taking is to _____ what is taught, to _____ the information over time, and be able to _____or explain specific information.

27. _____ requires you to listen for main ideas and then write them in your own words.

28. As a student, your education is your _____.

© Copyright 2016, Paradigm Accelerated Curriculum

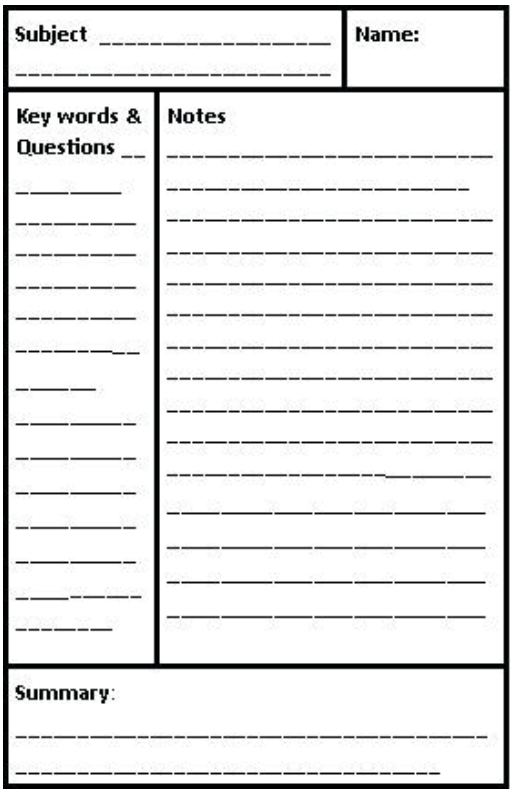
DUPLICATION BY WRITTEN PERMISSION ONLY.

Matching: Choose the correct definition for the abbreviations or symbols.

29. _____ &	(a) With
30. _____ =	(b) For example
31. _____ #	(c) Maximum
32. _____ Δ	(d) Because
33. _____ w/	(e) Number
34. _____ b/c	(f) Before
35. _____ govt	(g) As soon as possible
36. _____ min	(h) And
37. _____ max	(i) Change or difference
38. _____ e.g.	(j) Equal or same
39. _____ B4	(k) Government
40. _____ ASAP	(l) Minimum

Fill in the blank: Identify the following forms of note taking:

41. _____



© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

I. Introduction

II. First Main Point

A. Supporting details

1. Example

B. Supporting details

1. Example

2. Example

III. Second Main Point

A. Supporting details

B. Supporting details

IV. Conclusion

42. _____

43. _____

- _____
- _____
- _____

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

LIFE PRINCIPLES

Fill in the blank: Write the correct answers from the Word Bank.

WORD BANK				
outline	responsibilities	thoughts	faithfully	goals

44. Lofty _____, even though hard to achieve, are better than no goals attained.

45. Whatever you do, do it _____, working at it with all your heart.

46. Your life choices are an _____ of your values and beliefs.

47. Wise people take note of their _____, because as a person thinks, so is he or she in character.

48. The more _____a person assumes, the greater is the potential for success.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

SECTION QUIZ 5-1

Date: _____ Grade: _____

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2 points.

FROM THE VIGNETTES

Multiple choice: Choose the correct answers.

1. The _____ of the United States of America is the foundational document that defines how government is designed to function and gives rights to the people.

   (a) Constitution (b) Declaration of Independence (c) Bill of Rights

2. The British strategy during the war of 1812 was to_____.

   (a) Annoy the American's into submission

   (b) Limit America's ability to carry on normal everyday activities

   (c) Carry on a long and expensive war to force America's submission

   (d) Provide foreign fighting experience for the British troops

3. Dwight D. Eisenhower _____.

   (a) Served as an officer in the United States Army

   (b) Valued the freedoms he fought to protect

   (c) Understood the significance of freedom and did all he could to protect America

   (d) All of the above

4. Real friendship is defined as_____.

   (a) Having an abundance of followers on social media

   (b) Being willing to lay down your life for another

   (c) Loving yourself as much as you love others

   (d) Being friendly to others

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

5. Integrity can best be defined as_____.

(a) Doing what is right even when no one is looking
(b) Knowledge rightly applied
(c) Drive to keep going and see a job through to completion
(d) Always telling the truth

WORD POWER!

Matching: Choose the correct definitions for the Vocabulary words.

6. _____ ***Ratified***	(a) Briefly, using few words
7. _____ ***Amend***	(b) Beginning
8. _____ ***Eligible***	(c) Behaviors
9. _____ ***Protracted***	(d) Make easier
10. _____ ***Deplete***	(e) Approved or authorized
11. _____ ***Outset***	(f) Absolutely necessary
12. _____ ***Travesty***	(g) Repeated
13. _____ ***Erode***	(h) Drain or exhaust
14. _____ ***Oblivion***	(i) Qualified; authorized
15. _____ ***Testimony***	(j) Modify, change, or improve
16. _____ ***Echoed***	(k) Advantageous
17. _____ ***Succinctly***	(l) Generally
18. _____ ***Parse***	(m) Wear away over time
19. _____ ***Facilitate***	(n) Long and drawn-out
20. _____ ***Traits***	(o) Unconsciousness; insignificance
21. _____ ***Favorable***	(p) Something shocking or upsetting
22. _____ ***Universally***	(q) Evidence or proof
23. _____ ***Indispensable***	(r) Analyze or break down into parts

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

ENGLISH COMMUNICATION SKILLS

Fill in the blank: Write the correct answers using the Word Bank.

WORD BANK					
conclusion	logical	predicate	support	rambling	subject
topic	detailed	idea	body	run-on	introduction

24. A paragraph is a group of sentences that contains one_____ or _____.

25. Each sentence in the paragraph must _____ the topic or main idea of the paragraph.

26. The sentences in a paragraph must follow each other in _____ order.

27. Every good paragraph has three basic parts:_____, _____, and _____.

28. One of the best ways to reduce sentence errors is to assure that each sentence has both a _____and _____.

29. You can reduce sentence errors by checking to see that sentences are not too long and _____ for the reader to follow.

30. A _____ sentence occurs when a writer joins two sentences without the correct punctuation or without a conjunction.

31. A_____ sentence occurs when too many sentences are joined with the conjunction *and*.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers using the Word Bank.

WORD BANK				
specifically	body	planning	Introduction	prompts
idea	succinctly	conclusion	separately	clearly

32. In writings that are longer than one paragraph, start a new paragraph when you are ready to convey a new _____.

33. The_____ states the main idea that will be discussed by the writer.

34. The_____ proves or explains the introduction.

35. The purpose of the_____ is to bring the essay to a close and complete discussion of the chosen topic.

36. Specific questions, found commonly on standardized tests, evaluate your ability to express yourself_____ and_____.

37. Specific questions are called writing _____.

38. Parsing a prompt is part of the _____ step in the writing process.

39. When parsing a prompt, each part must be answered _____ and _____.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

LIFE PRINCIPLES

Fill in the blank: Write the correct answers using the Word Bank.

WORD BANK				
privileges	character	right	friend	author

40. Voting is a _____ best exercised by people who have taken the time to learn about the issues.

41. God alone is the _____ of all the motions in the world.

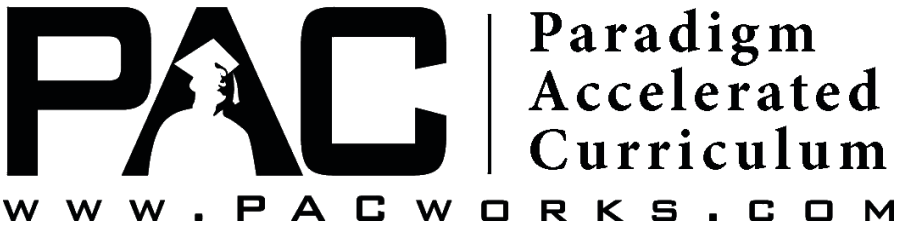
42. A people that values its _____ above its principles soon loses both.

43. The only way to have a_____ is to be one.

44. Positive _____traits are universally useful and indispensable.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.



© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

SECTION QUIZ 5-2

Date: _____ Grade: _____

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2 points.

FROM THE VIGNETTES

Multiple choice: Choose the correct answers.

1. King David asked a question designed to provoke mankind to consider the invisible relationship between _____.

   (a) Gravity and the universe
   (b) Humanity and Deity
   (c) What can be seen and what cannot be seen
   (d) Science and mathematics

2. Louis Pasteur was a French scientist who proved that_____.

   (a) Matter and energy are inextricably linked
   (b) Genetics can be traced through families
   (c) Germs exist even if they cannot be seen with the naked eye
   (d) Handwashing significantly diminishes the incidence of infection

3. Which of the following is NOT a result or effect of unseen forces? _____

   (a) Gravitational pull
   (b) Migration of birds
   (c) Ebb and flow of ocean tides
   (d) Rising and setting of the sun

4. The national motto of the United States of America is_____.

   (a) The Star-Spangled Banner
   (b) Liberty and justice for all!
   (c) All for one and one for all
   (d) In God we trust

5. Cultures worldwide have embraced the ancient accounts of an unseen force that _____ mankind to God.

   (a) Reconnects (b) Reverberates (c) Rejects (d) Rejuvenates

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the correct definitions for the Vocabulary words.

6. _____ ***Haphazardly***	(a) Proud or overconfident
7. _____ ***Eternity***	(b) Logically
8. _____ ***Ponder***	(c) Formal customs or ceremony
9. _____ ***Arrogant***	(d) Subordinate or obedient to another
10. _____ ***Reluctantly***	(e) Causes
11. _____ ***Rancid***	(f) Think about; Envision
12. _____ ***Proximity***	(g) Resolve; bring together; make right
13. _____ ***Effectuates***	(h) Perceptively; wisely; intelligently
14. _____ ***Rationally***	(i) Closeness
15. _____ ***Subservient***	(j) Automatically or intuitively
16. _____ ***Repudiate***	(k) Love offered without demands
17. _____ ***Instinctively***	(l) Randomly; without a plan
18. _____ ***Reconcile***	(m) Spoiled or stinking
19. _____ ***Astutely***	(n) Refute or contradict
20. _____ ***Ritualistic***	(o) Time without end
21. _____ ***Unconditional love***	(p) Hesitatingly or unwillingly

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

ENGLISH COMMUNICATION SKILLS

Fill in the blank: Write the correct answers using the Word Bank. Words may be used more than once.

WORD BANK									
Proofreading	interests	Planning	three	Drafting	outline	five	Editing	ideas	Prewriting

22. The writing process consists of_____ main stages.

23. _____ is gathering ideas.

24. _____ is putting ideas in order.

25. _____ is writing the rough draft – the first version of your literary work.

26. _____ is reading your work critically, rewording parts of it, reworking it to improve it as much as possible, to clarify ideas.

27. _____ is correcting grammar and sentence structure.

28. The main goal of all pre-writing methods is to get _____ on paper.

29. The planning stage includes gathering references and putting your_____ in order.

30. One of the best ways to organize ideas is to create an _____.

Fill in the blank: Label the points on the outline as <u>main point</u>, <u>sub point</u>, or <u>supporting details</u>

I. Introduction

31. II. _____

32. A. _____

33. 1. _____

34. 2. _____

35. B. _____

36. 1. _____

37. 2. _____

III. Conclusion

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers using the Word Bank.

WORD BANK				
final	type	initial	Proofreading	rewriting

38. Editing a composition means_____ and rethinking what you have written.

39. Once you have edited your composition, you must_____ or write a fresh draft.

40. _____ is giving your composition one final inspection.

41. When you are finished proofreading, your composition should be ready for the _____ draft.

Matching: choose the correct definition for each editorial mark

42. _____ =	(a) Means to capitalize
43. _____ ∧ or∨	(b) Means to make a lowercase letter
44. _____ /	(c) Means to delete punctuation
45. _____ X	(d) Means to insert

LIFE PRINCIPLES

Fill in the blank: Write the correct answers using the Word Bank.

WORD BANK				
inquiry	rules	faulty	future	evidence

46. The _____depends on what you do today.

47. One of the big downfalls of people is their lack of_____ into the reality that life revolves around unseen entities.

48. Faith is the substance of things hoped for, the_____ of things not seen.

49. It is God who ultimately _____in the affairs of men.

50. The world is filled with enough _____people that we can always find someone to blame for our own faults

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 5-3

Remember:
Score an 85% or higher on all three quizzes and you may be exempt from the chapter test!

Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 1.92 points.

FROM THE VIGNETTES

Multiple choice: Choose the correct answers.

1. The primary way to get wisdom and understanding is through_____.

   (a) Admonishing (b) Listening (c) Analyzing (d) Researching

2. Mr. Hennessey told Charles _____.

   (a) That circumstances do not define a person

   (b) To look past distractions to follow his dreams

   (c) Dreamers march to the beat of their own drum

   (d) All of the above

3. Professor Tolson and his great debaters represented _____.

   (a) Harvard University (b) University of Southern California

   (c) Wiley College (d) College of William and Mary

4. Tracy discovered that the news reports were_____.

   (a) Skewed (b) Suspicious (c) Completely true (d) Completely false

5. Patrick Henry gave a persuasive speech ending with which statement? _____

   (a) The Redcoats are coming! The Redcoats are coming!

   (b) Give me liberty or give me death!

   (c) I regret that I have but one life to give.

   (d) There is no longer any room for hope!

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the correct definitions for the Vocabulary words.

6. _____ ***Admonishing***	(a) Able to read and write well in a language
7. _____ ***Wisdom***	(b) Strong wind or storm
8. _____ ***Veracity***	(c) Contradict; invalidate; disprove
9. _____ ***Underlying***	(d) Foundational
10. _____ ***Assumptions***	(e) Cautioning or warning
11. _____ ***Sheepishly***	(f) Unconquerable
12. _____ ***Intensity***	(g) Truth
13. _____ ***Fluent***	(h) Built; established
14. _____ ***Vying***	(i) Watchful and cautious
15. _____ ***Rebut***	(j) Basic part of something
16. _____ ***Founded***	(k) Tough; challenging
17. _____ ***Manipulate***	(l) Knowledge rightly applied
18. _____ ***Skewed***	(m) Competing
19. _____ ***Essence***	(n) Beliefs
20. _____ ***Formidable***	(o) Strength or force
21. _____ ***Invincible***	(p) Slanted or twisted
22. _____ ***Vigilant***	(q) Timid or embarrassed manner
23. _____ ***Gale***	(r) Influence or control

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

ENGLISH COMMUNICATION SKILLS

Mark and "X" by all distractions that prevent effective listening.

24. _____ Busy schedules

25. _____ Silence

26. _____ Phone calls

27. _____ Texts

28. _____ Music

29. _____ Emails

30. _____ Social media

31. _____ Digital games

Fill in the blank: Write the correct answers using the Word Bank. Some words may be used more than once

WORD BANK							
Ideas	Fallacies	Appeal	Post Hoc	Inductive	Red Herring	evaluate	Deductive
carefully	emotions	critically	skewed	listen	impromptu	Authority	

32. Socrates taught his students to think by teaching them how to_____.

33. _____ are based upon things assumed to be true.

34. Advertisers introduce_____, causing the viewer to feel that something is missing.

35. Listening_____ to arguments and thinking _____ about underlying assumptions can help people make good decisions.

36. Wise people carefully_____ what they hear and make decisions based on as much accurate information as is available.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD BANK							
Ideas	Fallacies	Appeal	Post Hoc	Inductive	Red Herring	evaluate	Deductive
carefully	emotions	critically	skewed	listen	impromptu	Authority	

37. Wise people do not allow their_____ to get involved in making important decisions.

38. _____ reasoning uses specific truths as a basis for forming general ideas.

39. _____ reasoning uses generalizations to form ideas about specific things.

40. _____ are mistaken beliefs founded upon unsound arguments or false beliefs.

41. Three common fallacies are the _____ fallacy, the _____ fallacy, and the _____ to _____ fallacy.

42. Much of modern news reporting has degenerated into a mixture of_____ stories.

43. Speeches given without much advance warning are called_____ speeches.

LIFE PRINCIPLES

Fill in the blank: Write the correct answers using the Word Bank.

WORD BANK				
clearly	listeners	reaching	Circumstances	Honesty

44. Wise_____ tune into words that are true, pure, lovely, just, and honest.

45. _____do not define who you are, nor should they confine who you will be.

46. People who think _____lead people who do not.

47. _____is the only policy by which to speak.

48. Dream big dreams-it is the first step in _____for higher goals.

© Copyright 2016, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.